

# Osceola Middle School

## School Improvement Plan Executive Summary

### 2015-2016



*It is the mission of the faculty and staff of Osceola Middle School to provide an engaging, rigorous learning environment that is meaningful to middle school students. We will strive to equip students with the skills needed to be contributing members of a global society in the 21<sup>st</sup> century.*

Close the Gap with  
the State on the FSA  
Reading Test.  
**GOAL NOT MET!**

- Input from the OMS Leadership Team:**
- Teachers will implement standards-based instruction
  - Reading Teachers will utilize iReady and Center-Based Instruction
  - Conduct data chats with all ESE and ELA teachers
  - Use common, standards-based assessments
  - Social Studies teachers will conduct DBQs at least quarterly
  - Revision to the ELA Scopes and Sequences to align with CCSS
  - Grade-alike collaborative planning with happen three times per month.

- Input from the OMS Science Department:**
- Revisions to the Scopes and Sequences to align with Next Generation SSS
  - Use of hands-on labs and field trips to increase deep conceptual understanding

Increase the  
attendance rate.  
**GOAL NOT MET!**

Close the Gap with  
the State on the  
FCAT Science test.  
**GOAL MET!**

Close the Gap with the  
State on the FSA  
Writing Test.  
**DATA NOT AVAILABLE;  
WRITING PART OF ELA  
SCORE!**

- Input from the OMS ELA Department:**
- Teachers will implement standards-based instruction
  - ELA Teachers will have students “write” essays using the testing labs weekly (to simulate the assessment).
  - Conduct data chats with all ESE and ELA teachers
  - Use common, standards-based assessments
  - Social Studies teachers will conduct DBQs at least quarterly
  - Revision to the ELA Scopes and Sequences to align with CCSS

- Input from the OMS Leadership Team:**
- Grade-alike collaborative planning with happen three times per month.
  - Use of hands-on activities to increase deep conceptual understanding

- Input from the OMS Leadership Team  
and the PBS Team:**
- Conduct monthly meetings to review MTSS Interventions and Progress Monitoring
  - Use of district attendance policy to decrease excessive absences
  - Use of PBS Incentives to reward students.

Close the Gap with  
the State on the  
FSA MathTest.  
**GOAL MET!**

Decrease the  
suspension rate.  
**GOAL NOT MET!**

- Current Performance:**
- School Grade of B! Previously SG C (5 years!)
  - Current School-Wide Performance (based on FCAT):
    - Reading: 40% proficient (53% LG)
    - Math: 57% proficient (69% LG)
    - Science: 41% proficient
    - Civics: 55% proficient
  - 2015-2016 Average Daily Attendance was 93%
  - 813 Total Office Discipline Referrals:
    - Suspensions: 128 incidents/ISS (95 students)
    - Suspensions: 242 incidents/OSS (100 students)

Sean Downing:  
Principal of OMS  
7th Year of  
Assignment

- Input from the OMS Leadership Team and the Math Department:**
- Revisions to the Scope and Sequences to align with MAFS
  - Use of PM Tutorial to focus on conceptual understanding for our “bubble” students.