



OMS Parent & Family Engagement

Multi-Tier System of Supports (MTSS) & Academic Tutoring Program

Thursday, November 5, 2020 (5:00PM to 5:30PM)

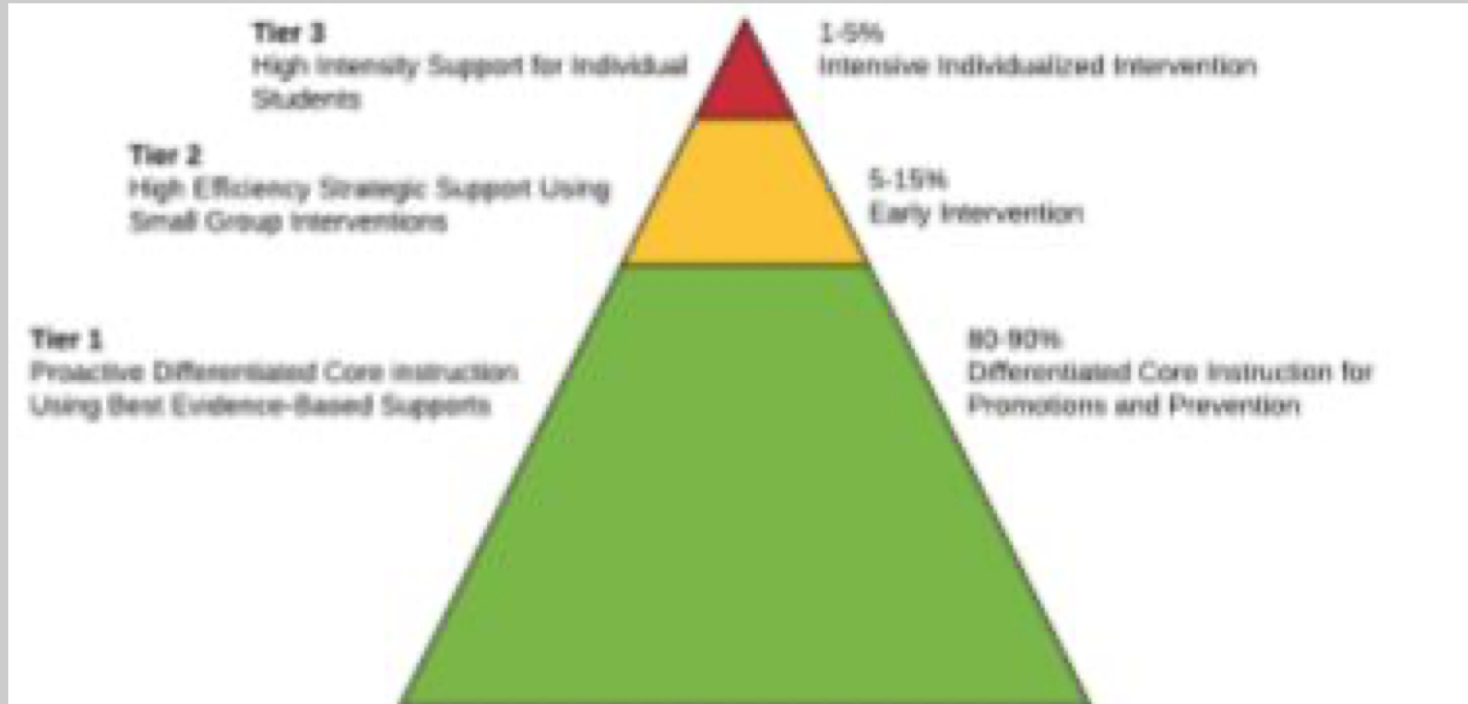
What is MTSS?

MTSS stands for “Multi-Tier System of Supports.” The MTSS Approach-
What & Why: This is a collaborative and evidence-based approach to differentiating and personalizing instruction, and intervention, across academics, social-emotional development, and behavior for all students allowing EVERY student to achieve academic and life success. MTSS is one of the most effective ways to provide an equitable educational experience, because it leverages collective knowledge and expertise to help teachers understand their learners’ needs and make informed and strategic decisions.

What & Why Cont...

MTSS begins with teachers assessing the skills of everyone in the class to proactively identify who may need additional topic support (e.g., reading, math, and behavior). Students then receive support (research-based, targeted instruction or intervention) matched both to their skills and level of need. Those students' progress is monitored closely to ensure that the additional support is helping. If the achievement gap has resolved, the additional support in that area is no longer required; if it does not improve, then the level of personalization increases. This practice allows for early interventions that are more productive and better for the child.

What & Why Cont...



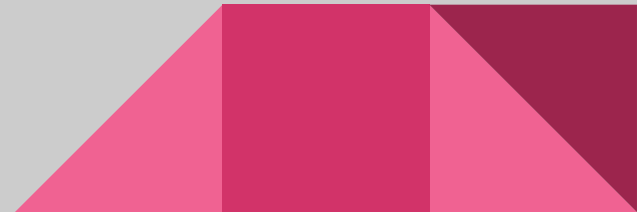
Categories of MTSS

- *Behavior & Mental Health*
- *Academic* (Math and English Language Arts)



Screening Process

- *Behavior*-OMS uses Office Disciplinary Referrals & Meetings With Grade Level Core Teachers Every Other Week
 - 0 to 2 Referrals = Tier 1 Status
 - 3 to 5 Referrals = Tier 2 Status
 - 6+ Referrals = Tier 3 Status



Screening Cont...

- *Mental Health* (aka “Universal Screener”)
 - Counting Points Related to “Extrinsic” Behaviors (Lower Weight-0 to 2 each)
 - Counting Points Related to “Intrinsic” Behaviors (Higher Weight-0 to 4 each)



Screening Cont...

- Academic (in BOTH ELA and Math) **It's about PROFICIENCY (Not Grades)**

-All Students:

-NWEA Reading and Math-Fall, Winter & Spring (3x per year)

-Tier 2 Students:

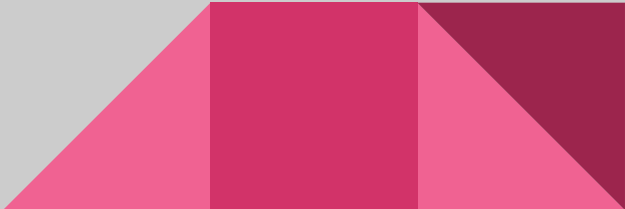
-Every other week on identified skill areas & NWEA diag every 6 weeks

-Tier 3 Students:

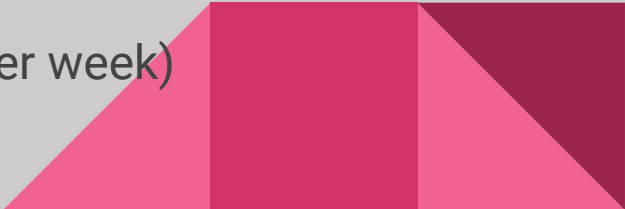
-Every week on skill areas & NWEA every 6 weeks



Planning of Interventions

- Behavior & Mental Health:
 - School Problem Solving (SPS) Team* for all Tier 3 w/Parent Meeting
 - Grade Level Teachers* for all Tier 2
 - Academic:
 - School Problem Solving (SPS) Team* for all Tier 3 w/Parent Meeting
 - Grade Level Teachers* for all Tier 2
- 

Delivery of Interventions

- Behavior & Mental Health:
 - Counselors, Administrators, Teachers* (e.g. check-in check out, small group intervention sessions, mentoring, etc.)
 - Academic:
 - Tier 3-A *coach, inclusion teacher, administrator and the classroom teacher* (min of TWO 15 min sessions per week)
 - Tier 2-The *classroom teacher* (min of TWO 15 min per week)
- 

Tutoring Program (CARES & Title 1 Funded)

- Dates/Days: November 3 to April 22 (Tuesdays and Thursdays)
- Times: 4:00PM to 5:30PM After School
- Offerings/Focus: Homework Help / Studying Skills / Test Prep & Review for all core subjects (Math, ELA, Science & Social Studies)
- Coordinator: Mr. Jonathan Schrock, ELA Teacher
- Admins: Mr. Sean Downing, Principal & Mr. Gregory Potter, Asst Principal
- Participating Teachers:
 - Mrs. Phares, ELA Teacher
 - Mr. Silva Goparaju, Math Teacher
 - Mr. Evan Boney, ESE Teacher
 - Mrs. Tamara Wendt, Science Teacher
 - Ms. Iris Villegas, ESOL Parapro
 - Mr. Jonathan Schrock, Coord.

******BUS Transportation is Available!***

Questions?

